

ORIGINAL

Board of Commissioners &
Board of Education
Shared Services Meeting

TOWNSHIP OF NUTLEY
BOARD OF COMMISSIONERS
PUBLIC MEETING

DECEMBER 5, 2011

PRESENT:

MAYOR COCCHIOLA

COMMISSIONER SCARPELLI

COMMISSIONER PETRACCO (Absent)e

COMMISSIONER EVANS

COMMISSIONER TUCCI

Job Noe NJ382105

Certified
Transcript

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Board of Education

Mr. James A. Kuchta	-Present
Mrs. Lisa Danchak-Martin	- Present
Ms. Victoria Flynn	- Present
Mr. Charles W. Kucinski	- Present
Dr. Robert Reid	- Present
Mr. Steven Rogers	- Present
Ms. Deborah J. Russo	- Present
Mr. Frederick Scalera	- Present
Mr. Thomas Sposato	- Present

Also Present:

Mr. Russell Lazovick, Superintendent of Schools
Ms. Karen A. Yeamans, Business Administrator/Board Secretary
Ms. Gina Villani, Director of Curriculum & Instruction

1 MADAM CLERK: Monday, December 5th,
2 2011.

3 Pursuant to the requirements of the
4 Open Public Meeting Law, Chapter 231 PL 1975,
5 notice of this meeting was published in the
6 November 17th, 2011 issues of the Nutley Sun
7 and the Star Ledger.

8 The Board of Education has also
9 notified the Nutley Sun, the Nutley Journal,
10 the North Jersey Herald News, and the Star
11 Ledger of this meeting. A copy of this notice
12 has been posted on the Nutley Town Hall
13 bulletin board, and a copy is on file in the
14 municipal clerk's office.

15 Commissioner Scarpelli?

16 COMMISSIONER SCARPELLI: Here.

17 MADAM CLERK: Commissioner Petracco
18 is absent, excused.

19 MADAM CLERK: Commissioner Evans?

20 COMMISSIONER EVANS: Here.

21 MADAM CLERK: Commissioner Tucci?

22 COMMISSIONER EVANS: Here.

23 MADAM CLERK: Mayor Cocchiola?

24 MAYOR COCCHIOLA: Here.

25 Thank you. Ms. Jamins (ph.).

1 (Gap in audio)

2 MAYOR COCCHIOLA: Okaye This is a
3 continuation or follow up to our November 1st
4 meeting, where we set up -- can you hear it,
5 Sharon, or no?

6 (Gap in audio)

7 MAYOR COCCHIOLA: Are they all on?

8 At our last meeting we set up
9 subcommittees And I think today, although we
10 don't have a formal agenda, the way we should
11 proceed is to go through the subcommittees and
12 report on what's happened to date, where we're
13 going from theree Set up another meeting and
14 any other general discussion we might want
15 (gap in audio) --

16 So I guess let's start at the
17 technology committeee Commissioner Evans, I
18 guesse And that was Mr. Scolera, Mr. Reede

19 MR. REED: Thank you, Mayore On
20 November 29th Ed Scolera, Commissioner
21 Petracco and I had the opportunity to meete
22 It was an impromptu meeting, so it was called
23 on short noticee We didn't quite have
24 everybody there, but we talked about a few
25 things which I tried to just crystallize on a

1 piece of paper very quickly as to where there
2 might be some opportunities to look for,
3 (indiscernible) energy, as well as cost
4 reductione And, actually, some greater valuee

5 The conversation centered around the
6 fact that as a municipality we have two
7 networks that we maintaine We both build the
8 school and the municipality maintains internet
9 access, and we -- the municipality we are
10 leasing RT1 linese

11 The question became just at a very
12 basic short term level can we actually
13 consolidate and create a single networke That
14 network could be fiber-based, it could be a
15 combination of fiber wireless or it could be
16 wirelesse The idea is that if we were able to
17 do that we would be able to (1) eliminate one
18 of the internet -- we would be able to
19 eliminate the T1 leasing linese The in effect
20 short term benefit of just those two decisions
21 would save between both organizations about
22 (gap in audio)e.

23 It would require capital
24 authorization that would be in the
25 neighborhood of between 325 and 350,000

1 dollars. And we would have to go through the
2 exercise of making determination of one or the
3 other, fiber wireless or a combinatione

4 Similarly, one midterm
5 considerations for that is also to look at the
6 telephone system, how it's its networked and
7 how that's used as to greater, again, single
8 service, single system, to get more
9 efficiencies out of maintaining one system
10 versus twoe

11 But, also, we started to go through
12 some of the broader aspectse You have
13 consideration of the fact that you can
14 establish wireless umbrella for the township
15 that has greater benefit for us. We think
16 about reading water meters, PSE&G meterse

17 And I'm going to defer to
18 Commissioner (gap in audio) Mr. Scolera to
19 second because he's because he's more adept at
20 this than I ame

21 But, basically, we talked about
22 these things in terms of that scopee Add to
23 it, you include library potential as well as
24 home schooled children, and even the potential
25 to create Wi-Fi hot spots.

1 MAYOR COCCHIOLA: Or wife hot spots
2 as you have in your meme heree

3 MR. REED: Yes, we have those too.
4 Yese You know, spell check doesn't work the
5 way you want it to worke

6 (Laughter)

7 MR. REED: But we could have wife
8 hotspots tooe

9 MAYOR COCCHIOLA: I wondered what
10 that wase I was very curious theree

11 MR. REED: So it could be a husband
12 free zone, who knows. But we split Wi-Fi, so
13 basically wireless hotspots, you know, in the
14 park, so basically you could pick up wireless
15 connection in the park eventually one day.

16 But that's -- I'm going to stop
17 theree Fred, you want to add?

18 MR. SCOLERA: Suree On a couple of
19 different things. And I guess I'll go to the
20 (indiscernible) to first explain. It would
21 be -- just so the board knows, it's not
22 replacing our equipment, it's changing so that
23 we go to the same pool of phone lines and
24 equipment the town's using. They've recently
25 changed and saved around 50,000 dollars by

1 changing service providerse And if you change
2 that to a larger block we could change and
3 make that same savings without changing
4 equipment, without expending a dollar joining
5 into the township systeme We'll keep the same
6 phone numbers, the same phone lines, all of
7 that will become a block of one systeme I
8 mean, we'll have to work out how we split the
9 billing, but a block of one system.

10 The town saved 50,000 on that move
11 alonee We have actually more phone lines and
12 more sites, we probably can save moree So
13 that's why it's listed in the midterm
14 considerations, because we would have to find
15 any cash to do that project.

16 MAYOR COCCHIOLA: How complicated
17 would that be, you know, the leasing of
18 equipment or purchase of equipment?

19 MRe SCOLERA: Actually,
20 Commissioner, it's the linese Like when we
21 switched here in the town, except for a few
22 special significant lines, you'd never even
23 notice the phone line changed in the office up
24 at the mayor's officese The phone number's
25 still there, you push the same button. It was

1 a change in the background on the services
2 supplied to use So it's no longer directly to
3 the Verizon, we changed off to -- I'll leave
4 it out right now, but another company, who
5 offers a better packagee And we saved long
6 term about 50,000 dollars per year changing
7 that service, without any change in the way it
8 workse

9 MAYOR COCCHIOLA: But you have to
10 RFP for that, or, you know, would you have to
11 do some sort of competitive solicitation for
12 that?

13 MR. SCOLERA: I'll go back and just
14 say I believe the cost is zero dollars to make
15 that change.

16 MR. REED: yeah, there wasn't
17 really (gap in audio)e. But the questions
18 you're asking are really good, Mayor, in
19 that -- you know, we presented with sort of an
20 overview, but I think it would be valuable to
21 then have our technology teams, you know, work
22 together to actually get down to some more
23 detail to really understand what it would take
24 to do this. But clearly on the surface the
25 potential for some greater sharing is --

1 savings is real.

2 MAYOR COCCHIOLA: I guess my point
3 was on the simpler things that aren't going to
4 take -- if that's a simple thing that
5 everybody agrees on and it's not a huge RFP
6 process, and you're saving 50,000 dollars,
7 it -- we should be prioritizing also in terms
8 of what can we do easily or quickly and what
9 it takes? You know what's some more long term
10 goals? So that might be on a list of
11 something that maybe could be done, and within
12 the (indiscernible)e.

13 (Gap in audio)

14 MRe SCOLERA: No equipment change,
15 no equipment changee

16 (Gap in audio)

17 MALE SPEAKER: Just one question
18 because we had a bit of this conversatione
19 And I'm by no means an expert in this area,
20 but Commissioner Scarpelli, myself and Fred
21 had this conversation this afternoon. And
22 we -- I understand and I think you made it
23 very clear about the redundancies in the
24 system should one piece fail for whatever
25 reasone But I wasn't aware that there are no

1 capital expenditures. Because you talked
2 about monitors --

3 MR. REED: This is only the phone
4 system itself. I'm going to go through what
5 we talked about.

6 MALE SPEAKER: Okay. So my comments
7 are premature, you didn't get to that piece
8 yet.

9 MR. REED: This is just the phones.

10 MALE SPEAKER: Okay.

11 MR. REED: The next plan, as you
12 see, did require capital. I only started on
13 the phones because it was a simple easy one to
14 get past with no outlay.

15 The other one we talked about was
16 that currently right now we pay lease lines to
17 connect all of our school buildings; we pay
18 lease lines to connect all of our municipal
19 buildings. The township is already looking at
20 rigging the town with fiber that we can become
21 a part of, not to have to pay the lease lines
22 we're paying now to connect our schools the
23 same way.

24 But in that discussion that we had
25 at the committee hearing a couple of years

1 ago, remember, I proposed also bringing in
2 wireless network over the township. So -- but
3 I talked about if we can do a combination of.
4 We might not need fiber, for example --
5 Washington School and the Parks Department see
6 each other clearly, the two buildings. So we
7 can use a panel -- a wireless panel, instead
8 of having to pay for fiber then. These
9 (indiscernible) the center of town from
10 Franklin School to the high school to here to
11 the library to the public safety building can
12 all be paneled. And this would be above-
13 ground, below-ground fiber with a lot of costs
14 to do the center. We can do that with the
15 wireless panels.

16 On top of that adding a wireless
17 internet umbrella over the township they would
18 allow the Ritter meters to be read without
19 somebody going out. Public Service and Gas
20 and Electric originally brought to our
21 attention if we did that, and this is being
22 done by a lot of energy companies in midwest,
23 and that public service in the midwest
24 Energy companies are coming to the towns
25 building the wireless so they could read their

1 meters. So we're actually paying for the
2 system to be built in towns. I think the best
3 we could do out here is they'll pay to use the
4 service, because public service, it's more
5 rural out there for us, and, you know, every
6 town would want public service to build the
7 system. But they offered that up when we were
8 in negotiationse

9 But that (indiscernible) receive the
10 township money with our buildings to
11 (indiscernible) connecting our buildingse And
12 then long terming and it will go over to Mr.
13 Lasovich (ph.) because he's bringing a lot of
14 technologies as well as Ms. Lani (ph.)e But
15 now if you have a kid out -- my envision is if
16 a kids out of school two days a parent can
17 come in and each office could have some iPadse
18 And they can actually pick up an iPad, because
19 eventually all our work will be on computer as
20 we're talking long terme And he'd be able to
21 do his homework live and send it from home to
22 the teacher over our secure network, without
23 having to be, you know, no dis --

24 MALE SPEAKER: So, Fred, I got the
25 basics on the phone system because that was

1 under my department, and it actually still is.
2 So I talked to Jason on a regular basis, and
3 Commissioner Evanse And I have the basics of
4 thate So this 325 to 350,000 dollar capital
5 expense, is this just for telephones or is
6 this for the overriding system; the fiber, the
7 monitors, the panels and all that stuff? Or
8 is that separate? Because I don't want it to
9 be misleading here, because it can get
10 confusinge

11 MR. REED: Just cross over
12 commissione Because we're paying for T1s
13 which are necessarily phone lines but --

14 MALE SPEAKER: Right, that I got.
15 Uh-huhe

16 MR. REED: Those would go away, that
17 recurring coste And, Commissioner Evans, I
18 think you know that, and I'm not sure what the
19 number is. But Commissioner Evans --

20 COMMISSIONER EVANS: The simple
21 answer is the 325 or 350 is for the actual
22 wiring of the network; creating the networke

23 MALE SPEAKER: So that's for -- this
24 is to create the fiber networke

25 COMMISSIONER EVANS: Righte

1 MR. REED: But we cut costs on the
2 phones also.

3 COMMISSIONER EVANS: Right. So you
4 basically run the wires, install through --
5 across the school system and the township that
6 would 300/350,000 dollars.

7 MALE SPEAKER: Right. and then we
8 net out the savings, and then we factor in the
9 cost for the panels, so that the Parks
10 Department can speak to Washington School and
11 the other buildings in town.

12 COMMISSIONER EVANS: And then you
13 have -- when you have is once you put those
14 wires in what you get is you immediately
15 eliminate the leasing costs.

16 MALE SPEAKER: Yes.

17 COMMISSIONER EVANS: Then we get
18 that savings.

19 Immediately eliminate internet
20 access (gap in audio) one access point,
21 because that's all you need.

22 MALE SPEAKER: So that as we go
23 along I'm sure this number will be refined
24 and --

25 COMMISSIONER EVANS: Sure. And

1 that's the point, is that you immediately get
2 120,000 dollars, so we look at then equipment
3 purchase (gap in audio) you probably wouldn't
4 capitalize. You a have operating dollars
5 yearly, to start to go into that.

6 MALE SPEAKER: Okay.

7 COMMISSIONER EVANS: And that's the
8 beginning.

9 MALE SPEAKER: For the beginning,
10 the first phase.

11 COMMISSIONER EVANS: When you want
12 to go into it you say okay, let's go into, you
13 know, cameras, Wi-Fis, build it in a home, you
14 go into water meters, all those things. I
15 think it all has to be explored.

16 MALE SPEAKER: Right.

17 COMMISSIONER EVANS: Whether or not
18 you actually could do -- you have to wire
19 everything, or whether or not you could (gap
20 in audio) --

21 MALE SPEAKER: Right.

22 COMMISSIONER EVANS: That has to be
23 (gap in audio) all possibilities. So when we
24 took this to the meeting it very simply was
25 that if we were to take a look at this first

1 step how realistic is that -- what's the true
2 potential savings in that and then stage it to
3 see where we would go from --

4 MALE SPEAKER: Righte And then any
5 savings you would have from meter reading or
6 anything else.

7 COMMISSIONER EVANS: The only
8 thing -- two things we actually hear is you
9 save money on internet access, and you save
10 money on (gap in audio)

11 MALE SPEAKER: Righte

12 COMMISSIONER EVANS: With everything
13 else is it's really a variable.

14 MALE SPEAKER: Just to be clear on
15 the capital expenses, that's for a
16 combination, fiber wireless umbrella?

17 MR. REED: Originally we were just
18 talking about fibere But in our conversations
19 I brought in that we should look at besides
20 fiber the panels, the buildings could see each
21 other because it's cheaper than fiber and
22 there's no damage in stormse And then to
23 (indiscernible) which I talked about a couple
24 of years ago, was this wireless networke So
25 what happens once we have our own secure

1 wireless network we would have to wire the
2 building or school, everything -- it's called
3 a dongle, but every computer would just have a
4 dongle because added to the network, our own
5 secure network so that we don't have to wire
6 buildings if where want computers or cabinets
7 in the school or students taking things home
8 because you can't mandate they have -- they
9 have internet, but can't have it home, but
10 they pick up -- and this is a vision, we
11 haven't even gone back to start discussions
12 before we go. But we could make it better I
13 think for distance learning at home also that
14 way.

15 MALE SPEAKER: So, Commissioner, the
16 325/350 is actually to use fiber to the entire
17 town, school and municipal buildings. So one
18 system all fibere If we were to opt and able
19 to do a combination of wireless you can run
20 less fiber and you can put a note in to do the
21 wireless side which could either be the same
22 costs, or reduced costs, I don't quite knowe

23 But the other reason why we were
24 looking at fiber is fiber has a twenty-five to
25 thirty year useful lifee So -- and it's got

1 great speede So we just pick up a lot of
2 benefits at that stagee

3 So we just thought as we were having
4 the conversation at a high level was that
5 there was enough potential to consider this as
6 something --

7 MALE SPEAKER: Absolutelye And I
8 wouldn't want to shortchange wanting the fiber
9 with that life expectancy for that built in
10 redundancy. Because if one system fails then
11 you always have the other defaulte

12 MALE SPEAKER: You can do the
13 wireless, can't be over town even if a piece
14 of fiber went down we'd have a way around it.

15 MALE SPEAKER: Listen, it's the
16 future, it's the way to go. It's very forward
17 thinking and I think it's appropriatee

18 MALE SPEAKER: That certainly ties
19 in with what we're doing on the water meter
20 side, switching everything over to radio
21 frequency.

22 MALE SPEAKER: You're preparing for
23 it right nowe Righte

24 MALE SPEAKER: It would be a
25 tremendous cost savings for use

1 (Gap in audio)

2 MAYOR COCCHIOLA: Is that it for
3 your report?

4 MR. REED: That's good for me, I'm
5 sorry, Mayore

6 MAYOR COCCHIOLA: So I guess -- I
7 mean, if we're going to talk about where we're
8 headed with this you're going to explore what
9 could be done in the short term, maybe even
10 some grant opportunities. Because I thought a
11 year or two ago we did apply for some sort of
12 grant.

13 MALE SPEAKER: There was some
14 available, and at the time we have a great --
15 just there was some, we'll have to -- have to
16 revisit it.

17 MALE SPEAKER: So the question I
18 have is this looks like it's a potential area.
19 So do we sort of set it aside for this moment,
20 say this is a potential item, then we come
21 back and what are all the potential items and
22 agree on a few to go forward with?

23 But, clearly, this is at a point
24 where it would be something that needs to be
25 investigated with Ian and Jason, you know, the

1 (gap in audio)e.

2 MALE SPEAKER: I was going to
3 recommend that our -- next time we have the
4 technology meeting that we have Ian and Jason
5 there, and charge them -- I haven't talked to
6 superintendent yet, but charge them with some
7 responsibilities, start talking and doing some
8 research, and come back to the committee one

9 MALE SPEAKER: Do like a cost
10 benefit analysis.

11 MALE SPEAKER: That's correcte
12 That's our position for -- this is (gap in
13 audio)e.

14 MALE SPEAKER: And just one last
15 question if I mighte And this envisions one
16 technology departmente Yes, makes a lot of
17 sensee

18 MAYOR COCCHIOLA: Who has an action
19 item?

20 MALE SPEAKER: (Indiscernible)

21 MAYOR COCCHIOLA: You will schedule
22 another meeting, okay, Kirk, we'll start to
23 explore the possibilities, have them do some
24 researche

25 Now, in terms of when you would

1 report back, this -- you need more than thirty
2 days on this one, you need time to really (gap
3 in audio)e

4 MALE SPEAKER: Especially with the
5 holiday this month.

6 MAYOR COCCHIOLA: Righte So (gap in
7 audio)e

8 MALE SPEAKER: And I would recommend
9 they give you (gap in audio) with the business
10 administrator then be at that meeting so that
11 they are --

12 MAYOR COCCHIOLA: That's a very good
13 ideae

14 MALE SPEAKER: So I guess I'm --
15 just to be clear, is there agreement between
16 the school board and the commissioners that
17 this is something we should move forward on.

18 (Gap in audio)

19 MALE SPEAKER: (Gap in audio)

20 MAYOR COCCHIOLA: Righte And when
21 we get -- you know, when we have more
22 information, whether it be sixty days or
23 whatever, I think that would be time to make a
24 (gap in audio) resolution or (gap in audio).

25 Let me just ask a questione Did

1 somebody tell me the past week that there was
2 agreement that we're supposed to sign, that
3 all the board members and the board of
4 commissioners are supposed to sign? Is there
5 something like that floating around?

6 No, okaye

7 MALE SPEAKER: I have nothing on
8 elsee

9 MAYOR COCCHIOLA: Okaye All right,
10 thank you. Very informative, that was very
11 goode

12 Let's move on to the buildings and
13 grounds committeee That's Commissioner Tucci,
14 Commissioner Scarpelli, Mr. Krasinski (ph.) is
15 not here, Mre Scolerae

16 Weren't you not supposed to be here
17 today?

18 MALE SPEAKERe I wasn't supposed to
19 be, actually canceled this month actually.

20 MAYOR COCCHIOLA: Okaye Buildings
21 and groundse

22 MALE SPEAKER: But we didn't
23 reschedulee

24 MAYOR COCCHIOLA: Hey, there's not
25 much to report there, I thinke

1 COMMISSIONER TUCCI: Want me to
2 start?

3 MALE SPEAKER: Yeah, sure.

4 COMMISSIONER TUCCI: Okaye We met
5 and we went through the various itemse We
6 started with utilities and this kind of
7 dovetails in with the solar initiativee And
8 what we've learned is that -- and we're still
9 waiting for information from the gentleman
10 from the New Jersey School Board's Association
11 to get back to us with a sample contract, so
12 we can see what the PPA looks like, and what
13 the benefits aree

14 But if I recall correctly and if my
15 notes are correct, because I don't have the
16 best penmanship, we're looking at a savings of
17 between twenty-five and thirty thousand
18 dollars per year should we pursue the PPA
19 solare That obviously needs more
20 investigation because we haven't seen all of
21 the information that we're supposed to have
22 right nowe

23 But in the interim what we should be
24 doing, and I did check this with our people at
25 the sustainabæe energy meeting, which are also

1 the same folks that we meet with in the
2 insurance fund, the school board can, in fact,
3 join the SEM. All righte There's a 300
4 dollar membership fee All right, which
5 usually gets refunded backe But our first --
6 and the way it works is it's a reverse
7 auctione And on the township side we saved
8 eleven percent, which was roughly between
9 eighty-five and ninety thousand dollars just
10 on that initiativee

11 So if we can get a hold, and we do
12 the same -- we do it for electric and we also
13 do it for gase All righte And if it's in our
14 best interest, all right, we move ahead and we
15 sign one And you're a member of the SEM and
16 you're locked into the SEM. But you're not
17 locked into any one auction, you do that on a
18 year to year basise All righte And,
19 obviously, there's experts there, and what
20 they do is they advise us whether or not to
21 stay with public service, or either gas or
22 electricity or to go to some other providere

23 So I would think that your utility
24 bills are just as sizeable, if not more
25 sizeable than ours aree So we should take a

1 look at thate And I think that's something
2 that we need to considere And I think thee
3 board needs to consider joining the SEM
4 because we're doing absolutely nothinge You
5 can save eleven percent right off the bate
6 And depending on what the next auction brings,
7 it could be even more than thate Just for
8 electricity and gas we'll see what happens
9 with that in the futuree

10 In addition to that, there's also
11 the NJ Direct Energy Program that the township
12 took advantage of. Which, in fact, picked the
13 low hanging fruit, all right, and we changed
14 lighting and we're finishing it up right now
15 in the Public Works Departmente We did town
16 hall, we did the Parks Department, we're doing
17 the public safety building. And with that we
18 estimate that we're going to save anywhere
19 from 150 to 200,000 dollars a yeare So we're
20 doing very littlee We can save between two
21 and 300,000 dollars a year on energy costs,
22 while we see what shakes out with this solar
23 programse Because, quite frankly, while it's
24 very intriguing it's something that was -- I
25 was, personally, interested in early on, and I

1 know Trustee Kasinski (ph.) is also -- you
2 know, very hot on this, and rightfully so.
3 I'm not so sure that this is the best deal,
4 all right, that we can get right now. All
5 right. And depending on what happens with the
6 federal government and how that filters down
7 through the state we may be able to do even
8 better at a later date. But to do nothing is
9 not an alternative. All right.

10 So to see -- to investigate whether
11 or not we can participate and you can
12 participate with the New Jersey direct energy
13 program, there is a match that was required.
14 For municipalities the match was made by the
15 state so it didn't cost us anything, and it
16 was up to 50,000 dollars. So we need to
17 investigate whether or not we can do the same
18 thing with the board.

19 All right. Now, if there is a legal
20 way that we can do it, it may be through some
21 shared service agreement, and then all the
22 better it won't cost the board anything, and
23 we can realize some substantial savings.

24 So that was utilities. I'll
25 handle -- go ahead, Commissioner.

1 MALE SPEAKER: Part of the utilities
2 that -- talk about low hanging fruit, was -- I
3 haven't been in all the elementary schools in
4 a while, but I thought it would be to our
5 advantage to have us get our engineering
6 department through there and see if there's
7 any leaks in some of the plumbing since you
8 guys don't pay for water, but we're paying for
9 it on the other end. There's some unaccounted
10 water that there probably is because the
11 plumbing is old in schools. So we can see if
12 we can get in there and see if we could fix
13 those leaks, it will save us some money on
14 (gap in audio).

15 MALE SPEAKER: Mayor, if I can
16 address a couple of questions.

17 A couple of things on Commissioner
18 Tucci's part, and it was really great.

19 The one issue we talk about, the
20 SEM, except for the membership theories, it's
21 not -- that cost was 85,000. But that's just
22 the savings without us spending another dollar
23 with the board. We're signing onto the SEM,
24 signing on for the rate, it's automatic eleven
25 percent. It would not affect, even if we did

1 go for the solar, it would never affect what
2 we were doing theree Because we're just
3 saving less on our electric costs. So I
4 thought that was a really good piece that came
5 out todaye

6 The number two issue, and we had
7 this meeting today, is that there's also a map
8 for the project that he talked about for the
9 audite There was some grant money becoming
10 available again, that's going to be coming out
11 through the municipalities. So I'm working
12 with the commissioner, hopefully we could get
13 some of the grant funds to do the audite And
14 it's really saving about another 100,000 town
15 wide, and changing lights and fixtures, and
16 switches and things that, you know, of a loss.
17 So he's saving a second part there, so it's
18 worked out really welle

19 And then you come back to
20 Commissioner Scarpelli, not part of this
21 meeting today, so they have different
22 equipment because you might thinking about
23 just water leaks, but they have water leak
24 detection equipment. And, although, it
25 doesn't save the board direct dollars, it

1 saves the township direct dollarse And we
2 should be looking at the same time, there
3 would be no cost to use And we might be
4 saving the council money by water that's
5 leaking our -- (gap in audio)e. It was a great
6 meeting today, I just want to -- (gap in
7 audio)e

8 MALE SPEAKER: One question on the
9 SEMe Plan to be auctioned (gap in audio)e.

10 COMMISSIONER TUCCI: For one year,
11 yese

12 MALE SPEAKER: (Gap in audio)

13 COMMISSIONER TUCCI: All righte
14 Well, so far our experience has been very
15 goode And if -- and, obviously, we monitor
16 this on our own, and they monitor it for use
17 So we see what -- where it trendse All righte
18 So we make a reasonable projection based upon
19 the best information availablee All righte

20 My understanding is, and I never
21 really confirmed this, was that going back
22 several boards, there was some type of
23 arrangement to purchase natural gas or
24 gasolinee And we locked in at that point.
25 And exactly what you're speaking of happened,

1 the price dropped below what our lock in price
2 was. The beauty of this is it's only a one-
3 year, all righte

4 And as a matter of fact, with the
5 SEM we also had a reverse offer for gas, all
6 righte And the gas prices that we received
7 back weren't as good as public service, so we
8 stayed with public servicee And there's
9 absolutely no risk, everything is transmitted
10 through public service infrastructure. They
11 do all the maintenance and it's pretty much a
12 no-brainer.

13 And as to date, there are no school
14 boards that have signed onto the SEM, which is
15 pretty mind-blowinge But, and I think it's a
16 great opportunity, at least something to look
17 at and consider because you could save some
18 money right awaye

19 MALE SPEAKER: Well, Commissioner,
20 for my clarification, if you lock into the
21 SEM --

22 COMMISSIONER TUCCI: Sustainable
23 energy meeting, yes e

24 MALE SPEAKER: If you look at your
25 actual costs for the prior year you lock into

1 a new rate, you're actually locking in a
2 savingse

3 COMMISSIONER TUCCI: Yes.

4 MALE SPEAKER: Because you wouldn't
5 do it if it was going to cost you (gap in
6 audio).

7 COMMISSIONER TUCCI: Exactly.

8 MALE SPEAKER: So all you're really
9 taking a risk on is the factors that you could
10 actually achieve greater savings if, right,
11 the -- if rates were to be more volatile than
12 you expecte

13 COMMISSIONER TUCCI: Excellent
14 point, it's the degree of savingse

15 MALE SPEAKER: So it's very similar
16 to what many companies do in terms of hedge
17 contract, to stabilize their costs and
18 actually lock in lower costs every yeare So
19 it makes a lot of sense to mee

20 MALE SPEAKER: One last thing on the
21 SEM, which is really good, is it's locked in
22 for one yeare But the SEM handles going out
23 and doing the auctione

24 COMMISSIONER TUCCI: Yese

25 MALE SPEAKER: So that the following

1 year the rates are better, or not better, but
2 you can still make a decision. But, of
3 course, the people auctioning are going to
4 go -- come in more better rate because they
5 want to get the business.

6 COMMISSIONER TUCCI: It's only year
7 to year, it's not where you're locking in for
8 multiple years.

9 MALE SPEAKER: So you preserve your
10 right to manage it.

11 COMMISSIONER TUCCI: All right. If
12 we can move into another area.

13 MAYOR COCCHIOLA: You say that --
14 you talked about an audit, Mr. Scolera. If
15 the Board of Education does move forward with
16 that audit, we're in the process of getting
17 the sustainable Jersey credits for anything
18 that we do. And that audit I think could get
19 us more credits to rebuilding our next level
20 of certification. So if you do that we need
21 to be on top of that. And we can file
22 everything as a municipality, get some more
23 credits toward the next level of
24 certification, really important.

25 COMMISSIONER TUCCI: Along the lines

1 of maintenance, we took a look at grounds --
2 outside grounds, and we all agree that that's
3 something that we need to take a closer look
4 at, we need to assess what resources the board
5 is dedicating through the buildings and
6 grounds right now. And we, obviously, we know
7 what our numbers are, but we need to sit down
8 and take a good look at where we're going and
9 what's actually required, all right, to
10 maintain our buildings and grounds in the
11 township at a level that we're accustomed to.

12 It was interesting to learn today
13 also that when you have a project and, Tom,
14 correct me if I'm wrong, you're -- I guess
15 your project manager retains the contractors
16 to come in and actually make the improvements.
17 On a township side we go out pretty much on a
18 yearly basis, for an electrical contract and a
19 plumbing contract, right? And when we were
20 still in the oil business, we heated with oil,
21 which we don't do now, it's only a backup. We
22 also went out for that. That's something that
23 we should look at, you know, together because
24 if we go out together -- and we're not talking
25 about major projects where there's a specialty

1 involved that you want to go out and shope
2 But these are for your everyday routine type
3 of things. And I don't know that you folks
4 have a licensed electrician and a licensed
5 plumber on staffe If you do, then that's
6 greate But if you don't, I mean because none
7 of us really have the staffing that we --

8 MALE SPEAKER: (Gap in audio)e.

9 COMMISSIONER TUCCI: Righte When we
10 lock into an actual rate, so we know with
11 great certainty exactly what we're going to
12 pay, both arease

13 MALE SPEAKER: (Gap in audio)

14 COMMISSIONER TUCCI: You're allowed
15 to dig? How do you retain those contractors?

16 MALE SPEAKER: (Gap in audio)

17 COMMISSIONER TUCCI: That's
18 something we should look at, because I know
19 often times we get a state contract, which is
20 similar to what you're describing nowe But
21 sometimes a state contract price is higher
22 than what we can actually get locallye

23 (Gap in audio)

24 MALE SPEAKER: In regard to grounds,
25 I'm glad to hear Commissioner (gap in audio)e.

1 I'd like to share with the board an
2 issues regarding buildings and groundse As an
3 example I (gap in audio). Commissioner Tucci
4 was good enough to (gap in audio)e. There were
5 some of the parent's concern about back
6 parking lot, and the board is familiar with
7 that.

8 But one would think that all it
9 needed was a paving over, you know from the
10 laymen's view, and it would solve our
11 problemse But we find out through some of the
12 assessment that the commissioner had made that
13 we're talking about a major, major project
14 regarding landfill, regarding drainage,
15 regarding piping, et cetera. My concern for
16 this board is that I understand there has been
17 some talk of doing some paving in some of our
18 properties. My concern is thise If we just
19 continuously patch over where we need surgical
20 work we're going to be spending more money
21 down the road. So my question is this, can
22 we -- first to my colleagues on the school
23 board, can we prioritize our needs when it
24 comes to buildings and grounds, bring it to
25 whatever department it is?

1 COMMISSIONER TUCCI: Well, actually,
2 it would be both of our departmentse But
3 before you even came to the Parks Department
4 you probably want to go to Public Works and
5 touch base with engineeringe

6 MALE SPEAKER: Here's a board we can
7 go down that road and the bring it to public
8 works based on the priorities we need in
9 busses (gap in audio) that the township could
10 provide for us, that we don't end up five
11 years from nowe

12 MALE SPEAKER: If I could,
13 Commissioner Scarpelli was -- and he's making
14 it now, is offering up his engineering
15 servicee

16 COMMISSIONER SCARPELLI: Our
17 engineering service, you know we can have our
18 engineer come into the schools and examine
19 anythingge He's here one day a weeke And when
20 he's not here the engineering coordinator can
21 come out and look at any project and be able
22 to evaluate most of it. So this is the first
23 I heard, was today, about this drainage issue
24 in the backe And they were talking about if
25 there's any way we can, you know, free the

1 lines up with our jet truck, something I
2 didn't hear about until today. So it's
3 something we could definitely look at

4 MALE SPEAKER: What I'll do then is
5 there is footage video of the drainage
6 problem. In fact, I'll go through our school
7 board president and the superintendent perhaps
8 they could provide your department (gap in
9 audio)e.

10 MALE SPEAKER: Production with to
11 prioritize you got (gap in audio)e

12 MALE SPEAKER: In going on the offer
13 of the engineering I -- Commissioner Tucci
14 offered up -- during our meeting he offered up
15 his services of the construction person that
16 he has. On any construction issues that you
17 have that we would come in there free -- it's
18 free. You know, and utilize our expertise
19 that we have on staffe

20 MALE SPEAKER: There's a shared
21 service, it would save time. So Mr. -- I'll
22 provide you then with the information. And
23 then you're the board the president you can do
24 what you want. But, okay.

25 MALE SPEAKER: Besides going forward

1 we should also look at the success stories
2 that we have in maintenance right now. You
3 know with the Parks Department since 1962,
4 we've had an agreement where the board owns a
5 portion of it, the township owns the other
6 portion, we share pretty much the maintenance
7 responsibilities. We give pretty much the
8 entire costs of any capital improvements that
9 are made there, but it works. Right? It
10 works. And it's something that we need to
11 look at for other areas in town because the
12 board actually programs that field, I mean for
13 your soccer and for your track and field and
14 other things that you want to hold there. And
15 we have never had the slightest issue on who
16 was going to use the field. All right, and
17 what needed to be done. Whether it was
18 resurfacing of the track or, you know, us
19 putting in -- replacing some of the swings and
20 the toddler playground equipment that's there.
21 But, I mean, that's a success story that we
22 really need to look at. And it's a long term
23 agreement.

24 And may even be something that we
25 should look at for the oval. And I know we've

1 been talking about this for years and years,
2 and, again, the only logic behind it would be
3 that we, as a Board of Commissioners, can go
4 out and seek grant funds and open space money
5 and green acres money, all righte That,
6 unfortunately the board can'te But we would
7 never look to program ite And we realize that
8 is a major asset of yourse But the
9 programming and the maintenance and everything
10 of the oval would still lie with the board and
11 you would still control it. So that's also
12 something that we should think about so we
13 can --

14 MALE SPEAKERe (Gap in audio)

15 COMMISSIONER TUCCI: Yeah, I mean,
16 it happens nowe I mean with (Indiscernible)
17 Park when we turfed the soccer field, the
18 first game that was ever played there was a
19 high school soccer gamee

20 MALE SPEAKERe Another success
21 storye (Gap in audio) Incredible response
22 from your department -- from all of the
23 departments (gap in audio) working with out
24 schools, really get rid of (gap in audio)
25 things that are unique to theme

1 MALE SPEAKER: Those are things that
2 we don't recognize but they've done it on an
3 every day basise I mean, you know when Phil
4 Nocolai (ph.) needs something he calls you
5 know the superintendent of public workse
6 Whether it you know needs a patch of a pothole
7 in the parking lot, restriping of a parking
8 lot, those are things that are just done on an
9 every day basis that should recognize that we
10 do. You know when people say oh we need your
11 services, we're doing that every day. It's
12 just not --

13 MALE SPEAKER: But, Commissioner,
14 your point is you don't need a shared services
15 agreement for people (gap in audio)e.

16 MALE SPEAKER: Right, correcte
17 Right, it's been -- doing it for a long timee
18 And, actually, I owe Mr. Carney a call because
19 he has some trees that have broken branches in
20 them that need to be (gap in audio) we do that
21 on an ongoing basise But we need to also take
22 a look at that so we can prioritize that a bit
23 bettere Because, obviously, our children are
24 very precious to us as well as everyone else
25 in town, but, you know, we need to make sure

1 that everything remains safe heree And even
2 as -- we even spoke briefly today about snow
3 plowing and shoveling in front of buildings,
4 and things of that nature that, obviously,
5 need further investigation, but these are
6 things that, you know, by continuing to work
7 together, all right, and by formalizing and
8 letting other people know what we've been
9 doing in here in Nutley for years, which is
10 second nature to us, all right, we can save
11 even more moving forwarde

12 So, I mean, shared services is a new
13 concept pretty much throughout the State of
14 New Jersey, but here in Nutley we've been
15 doing it forevere

16 (Gap in audio)

17 MALE SPEAKER: Subject to subject
18 each one should have its own agreement adopted
19 by us as at the board, and adopted by the
20 commissioners heree

21 (Gap in audio)

22 MALE SPEAKER: Also going forward
23 for state aid it's probably -- it's preferable
24 to our advantage to have those at some sort of
25 formal fashion, so that we can prove that we

1 do it.

2 MALE SPEAKER: You want to talk
3 about the bus situation, possibly, that is
4 right heree

5 MALE SPEAKER: Transportation, Frede

6 MALE SPEAKER: Transportation,
7 righte

8 MALE SPEAKER: The only other shared
9 service that were ongoing on working on now,
10 is the safe routes to school in conjunction
11 with -- that's all the departments kind of
12 working with the school boarde And we can
13 hopefully get some grant to improve some of
14 the sidewalks and some of the routes to
15 school. And an intersection. So that's an
16 ongoing effort that's hopefully will be
17 submitted by the end of the monthe

18 (Gap in audio)

19 MALE SPEAKER: Might as well move
20 right ine

21 MAYOR COCCHIOLA: The two Ts,
22 Commissioner Scarpelli, Mr. Scizaro (ph.), and
23 Ms. Russoe

24 MALE SPEAKER: Actually, in the
25 error of transportation, again, we've been

1 sharing services for yearse Whether it's
2 purchase of gas and distribution of gas -- and
3 Commissioner Scarpelli can speak to that
4 better than I because that comes under
5 auspices of his departmente But even as far
6 as the insurance is concerned (gap in audio)
7 go to the same shared servicee I believe it
8 was the on the initiative of our attorneys and
9 our (indiscernible) attorney Jim Pyro (ph.),
10 you know, to have the school board involved
11 (gap in the audio)e or of the spell, so we get
12 that extra coverage and add greater
13 flexibility in determining what claims get
14 paid, and which claims do not get paide At
15 least we have some inpute Because anyone
16 who's dealt with the insurance company knows
17 that they're notorious for saying no before
18 they even look at what the validity of the
19 claim is.

20 All righte Here we have a forum
21 where people listen and people take into
22 consideration what goes on in schools and what
23 goes on in municipalitiесе So in those two
24 areas we're pretty much already sharing.

25 Before Joe talks about the gas, what

1 we need to do, though, is -- and when we spoke
2 about this briefly today and Ms. Pisano (ph.)
3 and Taruso (ph.) will be getting us
4 information, we're waiting for information to
5 come back to us from the State Department of
6 Education, on certifying our drivers. Because
7 there are different requirements for
8 transporting school children, and as opposed
9 to how we transport children in our recreation
10 program. All right.

11 We have resources of busses that we
12 use. And in the event that you -- for
13 whatever reason one of your busses were to
14 brake down and you needed one or several on an
15 emergency basis, we can make them available.
16 All right. But we can't share the drivers.
17 We share some of your drivers during the
18 summer when there is no demand on your part,
19 but our drivers can't drive any of your
20 vehicles in the event that something happens
21 and you would need some additional personnel.
22 So that's something --

23 (Gap in audio)

24 MALE SPEAKER: You want to talk
25 about gas and -- well, the gas out -- is

1 another service that we've been sharing for a
2 while. In previous other date -- Fred may
3 know the date, we're (gap in audio) school
4 board was actually going to a gas station to
5 buy gas by the joint (gap in audio), 98e So
6 we've been doing thate And that's a -- I
7 guess you build on your usage. So it's
8 obviously a savings because you're buying it
9 at wholesale, and storage and stuff that we
10 take care of (gap in audio)e

11 What about the insurance?

12 Insurance, we touched on maintenancee Tom,
13 did you want to speak to the maintenance?

14 (Gap in audio)

15 MALE SPEAKER: I think on first
16 blush, you say well, there is a place where
17 you can save money, right, because we already
18 have mechanics on staffe But then when you
19 look into certifieation and making sure that
20 he busses are available 24/7 because of crew
21 needs and -- I'll defer to Mr. Spizano's (ph.)
22 expertise on this, that school board -- that's
23 a pretty good deale

24 (Gap in audio)

25 MAYOR COCCHIOLA: Are the busses

1 interchangeable? In other words, can --
2 school bus broke down and you had a bus (gap
3 in audio)e. That bus service they're different
4 kind of --

5 (Gap in audio)

6 MALE SPEAKER: Righte

7 (Gap in audio)

8 FEMALE SPEAKER: I asked the school
9 board association because (gap in audio) talk
10 about it at our meeting (gap in audio) agent
11 gave me all (gap in audio)e. I was going to
12 give that to you. (Gap in audio)e. I don't
13 know, who has the bus --

14 MALE SPEAKER: Commissioner Tucci, I
15 knowe

16 FEMALE SPEAKER: And see in their --
17 there's like six regulations (gap in audio)
18 the school board association got (gap in
19 audio)e.

20 MAYOR COCCHIOLA: Are they inspected
21 by the state, your busses, is there an
22 inspection process?

23 (Gap in audio)

24 MALE SPEAKER: There may be
25 requirements they have to be yellowe I mean,

1 you know --

2 MALE SPEAKER: The company I believe
3 does the certification.

4 (Gap in audio)

5 MALE SPEAKER: And the only
6 difference on the drivers are, our drivers are
7 not fingerprinted in school (gap in audio) I
8 have bus driver's license -- the only
9 difference on the drivers is (gap in audio).

10 I do I used to drive a stick (ph.)
11 bus. Awesomee

12 But the school bus drivers are
13 fingerprinted and the municipal drivers are
14 not fingerprintede

15 MALE SPEAKER: Not truee

16 MALE SPEAKER: Oh, then --

17 MALE SPEAKER: Not truee Anyone who
18 comes in contact with any children in our
19 programs are all fingerprinted.

20 MALE SPEAKER: You must be doing
21 what's not mandated from municipal --

22 MALE SPEAKER: It's not mandated
23 it's something that we did in conjunction with
24 Megan's Law, and we've been doing that, so we
25 just spread it out for our --

1 MALE SPEAKER: Actually, the
2 fingerprinting was the only difference -- it's
3 not mandated for the municipal, he's doing
4 it -- (gap in audio)e.

5 MALE SPEAKER: But the other
6 requirements, and the other clerks at the
7 Department of Education requirese

8 MAYOR COCCHIOLA: We'll have to take
9 a look at theme

10 (Gap in audio)

11 MALE SPEAKER: Some do, yes.

12 MALE SPEAKER: Yeah, they have a --

13 FEMALE SPEAKER: (Indiscernible).

14 MALE SPEAKER: The school --

15 (Gap in audio)

16 MALE SPEAKER: Well, that's what we
17 need to take a look at to see what that S
18 endorsement entailse Is it air brakes, is it
19 something else?

20 MALE SPEAKER: Air brakes are
21 included in the regular part of the teste The
22 S is you have -- to get the S you have to file
23 your driver's license with your fingerprints.

24 (Gap in audio)

25 MALE SPEAKER: Well, if it's

1 something as simple as that you know --

2 MALE SPEAKER: It's for the driverse

3 MALE SPEAKER: Now that we're aware
4 of what it is, obviously we can express mail
5 down theree And in the event that we do need
6 to, you know, interchangeable vehicle drivers,
7 we can do thate

8 MAYOR COCCHIOLA: Why don't you take
9 a look at it (gap in audio) you have the
10 information, right?

11 MALE SPEAKER: I'll --

12 MALE SPEAKER: The busses they
13 definitely have differencese

14 MALE SPEAKER: And then the other
15 issue we spoke actually in both committees,
16 was parking of the bussese And possibility of
17 utilizing existing space, not only that the
18 Board of Education has and then looking at the
19 functions of that space is using now, being
20 required by the township or another place with
21 the Board of Ed, that would open up existing
22 arease So that's something that could I think
23 could be investigatede You have to look at
24 some geography of the area and feasible to
25 open that up and any other -- our space is

1 limited too on where we can store your
2 equipment. But I think it's something we
3 should look into because -- I think not all
4 our properties are being utilized to the
5 maximume

6 (Gap in audio)

7 MALE SPEAKER: That's it for
8 transportatione

9 MAYOR COCCHIOLA: Treasury function
10 that was Commissioner Evans. (Gap in audio),
11 and Ms. Martine This was prepared by -- this
12 was prepared by you, Mr. McDermot (ph.), or
13 Commissioner Evanse

14 MALE SPEAKER: I would defer to my
15 colleague

16 MALE SPEAKER: I prepared it, and
17 Commissioner Evans and I (indiscernible) (gap
18 in audio)e.

19 MALE SPEAKER: I made sure it had a
20 typo in it.

21 MAYOR COCCHIOLA: Like why fox -- I
22 didn't find the typo yet, I'll get theree I
23 did find a typo, yeahe

24 (Gap in audio)

25 MALE SPEAKER: Basically broke down

1 the treasury functions into four arease (Gap
2 in audio)

3 MALE SPEAKER: As far as the goods
4 purchased, the question is how can the (gap in
5 audio) function areas (gap in audio) the
6 professional services (gap in audio) I think
7 it's in some of these specialized areas, such
8 as general counsel and auditor, I'm referring
9 to requirements for school board versus (gap
10 in audio) probably not feasible. One area of
11 grant writer, we did not have a grant
12 writer -- the school board (gap in audio)
13 something where (gap in audio)e. Not only to
14 save some money in grant writer, but also (gap
15 in audio) --

16 MALE SPEAKER: Grant writer covers
17 (gap in audio) --

18 MALE SPEAKER: And they're very
19 goode

20 (Gap in audio)

21 MALE SPEAKER: Yese Of course we
22 did have a grant writer request in there.
23 Also absence of a grant writer, we're probably
24 missing out (gap in audio) --

25 MALE SPEAKER: One of the

1 significant expectations we have of our grant
2 writer is to be out there searching. (Gap in
3 audio)e. How's it going to get up to us (gap
4 in audio) --

5 MALE SPEAKER: Problem is we share
6 the same one just that we're doing -- go back
7 to the energy side, we're looking (gap in
8 audio) grants are coming out to do the changes
9 to the buildings, the lights, the
10 (indiscernible) the commissioner's been doinge
11 So if one grant writer searching for both and
12 tying us together also workse (Gap in audio)

13 MALE SPEAKER: Construction I think
14 we talked about construction earlier (gap in
15 audio) legalities of resources (gap in audio).

16 MAYOR COCCHIOLA: Probably we should
17 definitely talk about thate

18 MALE SPEAKER: (Gap in audio) other
19 contracted services (gap in audio)e. Services
20 probably (gap in audio). Cafeterias, garbage
21 collectione Mayor, you mentioned at the last
22 meeting (indiscernible) costs are on (gap in
23 audio)e.

24 MAYOR COCCHIOLA: Our contract is up
25 in 2013. (Gap in audio)e.

1 MALE SPEAKER: Right. But for
2 information services we put down (gap in
3 audio).

4 MALE SPEAKER: What we should look
5 out there, Mr. President, is increasing the
6 recycling at the schools. Maybe, you know,
7 you have less garbage pick up. Well, we have
8 dumpsters going to each elementary schools, in
9 the past picking up all the debris, but that's
10 going to happen.

11 MAYOR COCCHIOLA: You picking up the
12 elementary schools, the recyclinge

13 MALE SPEAKER: Picking up the
14 elementary schools. But we think it would
15 make it more efficient, and greater
16 participation by having dumpsters at each of
17 the elementary schoolse They've been actually
18 purchased. (Gap in audio) to get them out
19 there.

20 We did -- last year we got them to
21 put them at the middle school and the high
22 school dumpsterse We were able to pick those
23 up. And previous to that we didn't have the
24 ability to pick up the dumpster because (gap
25 in audio) the garbage type truck, now we do.

1 So we can pick them up. And subject to
2 curbside, we can go and just pick them up.
3 (Gap in audio)e. With everybody on board, and
4 I met with the superintendente So it's
5 something that if we can increase the
6 recycling efforts in the schools there's a
7 possibility to save on some of the garbage
8 pickup.

9 MALE SPEAKER: Banking servicese
10 (Gap in audio) the network which we've talked
11 aboute

12 MALE SPEAKER: We use
13 (indiscernible)e.

14 MALE SPEAKER: (Indiscernible)
15 (Gap in audio)

16 MALE SPEAKER: Do you think people
17 still say Congress on it, so, yeah.

18 MALE SPEAKER: Is there any
19 advantage in going to banks as one entity,
20 lots of money?

21 MALE SPEAKER: We talked about the
22 fact is that there is an opportunity if you
23 look at some of the areas we could issue to
24 getting no fees at (indiscernible), see if we
25 could eliminate fees at places as well as for

1 the holding accounts, make sure the better
2 interest ratee

3 MALE SPEAKER: Finally the network
4 we've talked about and that's (gap in audio).

5 General services where we do things
6 by (gap in audio) purchasing, accounts
7 payable, payroll, personnel, accounting,
8 reporting (gap in audio) document listing all
9 the various functions from our perspective
10 they are, and how many EFT (gap in audio)e.
11 The question is are there similar functions
12 across the township, how many (gap in audio)
13 have the savingse (Gap in audio) efficiency
14 very efficient now, no matter how you slice
15 and dice it you're going to have the same
16 number (gap in audio) that's something we
17 should look ate

18 MALE SPEAKER: Excuse me, Jim,
19 gentlemen, what are EFTs?

20 (Speaking in unison)

21 MALE SPEAKER: Oh, FTE's, okaye

22 MALE SPEAKER: Full time employeese

23 MALE SPEAKERe Full time employee,
24 okaye

25 MALE SPEAKER: So what we have to

1 look at is that our sort of cross county and
2 consolidation measures we haven't filled the
3 position of purchasing agent. (Gap in audio)
4 validate that authority with our treasurer as
5 a way to save money, who's certified to do
6 that. But if you were to look at this, you
7 know, (1) how would you look -- how we might
8 look at a consolidated purchasing department
9 and accounts payable department if there's any
10 potential (gap in audio)?

11 There's another thing that I think
12 is even broader here. It's a larger one which
13 we've talked about for a few years, was that a
14 lot of these purchases, and the processing of
15 purchases, do not have to be done to municipal
16 government employees doesn't have to be done
17 at the municipal level, it could actually be
18 done at a county level, or it could be
19 privatized to a central purposes for the
20 entire county. And then it could be a
21 significant savings. It's a good place to
22 have a good -- conversation.

23 (Gap in audio)

24 MAYOR COCCHIOLA: Thank you.
25 Security. Commissioner Petracco's not here.

1 Mre Rogerse

2 MR. ROGERS: As you know when we
3 talk about shared services (gap in audio)
4 greater efficiency.

5 When it comes to public safety and
6 security it's a little bit of a tougher nut to
7 cracke What the Commissioner Petracco
8 indicated to me (gap in audio) get some
9 feedback from them what they (gap in audio)
10 share servieese

11 However, kind of following up on
12 what Commissioner Scarpelli said earlier about
13 some of the good things we're doinge

14 The school district and the police
15 department, in particular, has a partnering
16 program with regard to, for example, training
17 of the police department tactical (gap in
18 audio)e. And what we do is provide the tact
19 team and the active shooter (gap in audio)
20 they actually go into the school (gap in
21 audio) and they -- and advise them with the
22 necessary tools in the event that they're
23 needede (Gap in audio) situation that
24 purchasee So we provide them with our
25 buildings for thate

1 Secondly, very important and which
2 has been very effective in partnering, is the
3 district and the police department memorandum
4 of agreement in regard to the sharing of
5 informatione Now presently under the (gap in
6 audio) agreement which is signed off by the
7 prosecutor's office, the police department
8 will notify the district as to certain
9 requests that students are involved in. In
10 particularly, it would deal with arrests and
11 alcohole The theory behind that is to let the
12 school district know that (gap in audio)
13 problem surfacing in the school that they're
14 aware of. Information, by the way, is
15 information that the school district would not
16 normally get in the past, because these --
17 we're talking about arrests, not only during
18 school days, but off (gap in audio) holiday
19 and vacation during the summertimee If the
20 police department does make an arrest by the
21 school district (gap in audio)e

22 One thing we talked about that might
23 be something that we want to expand upon
24 regarding the sharing of it. Very critical
25 subject in this day and age, very sensitive

1 subject in this day and age, all of us have
2 dealt with this; harassment, intimidation and
3 bullyinge

4 And the commissioner and I talked
5 about getting the memorandum (gap in audio)
6 advancement intimidation (gap in audio) is
7 involved in an incident regarding bullying,
8 for example, off of school hours, off the
9 campus, perhaps on a weekend, would be
10 beneficial to notify the school district of
11 it.

12 And why the school district? Well,
13 the school district has the counselors and the
14 mechanisms in place to address these problems
15 very, very effectively. It helps the town and
16 it helps the police department in perhaps
17 preventing further incidentse And as we know,
18 any incident involving a police action, we're
19 talking about cost in manpower, cost in
20 overtime, we're talking about a lot of costs
21 associated with investigating these incidentse
22 So the partnership with regard to the alcohol
23 abuse, and the narcotics issue (gap in audio)
24 taxpayers a lot of money because of the
25 exchange of informatione That's one road that

1 we're thinking of going down to expand that
2 memorandum

3 And, also, there has been from time
4 to time the discussion of (gap in audio)
5 officer. Now, it's a great idea. However, I
6 don't think -- I don't think the school
7 district or the township has the financial
8 (gap in audio) in the dollars and sense,
9 unless down the road we get a grante
10 Presently we have a security officer, who does
11 a good job in maintaining bothe A full
12 resource officer would have totally different
13 functions that than (gap in audio) it boils
14 down to dollars and sense

15 MAYOR COCCHIOLA: What would that
16 person do that -- the resource, what is it?

17 MALE SPEAKER: Well, a school
18 resource officer certainly would be involved
19 in the investigations functioning with the
20 school districte Right now our security
21 officer can't do thate The resource officer,
22 also one indirect benefit, if you will, can be
23 a conduit for intelligence and information,
24 that would be provided directly to a police
25 officer who would take the necessary legal

1 actione (Gap in audio)

2 MALE SPEAKER: Excuse me, sir, this
3 would be a sworn member of the police
4 department? Would be assigned to the school?

5 MALE SPEAKER: It would be a sworn
6 police officer employed, if it was a shared
7 service, by the township and the district, but
8 under the authority of the police chief
9 Okaye And his/her role would be quite more
10 extensive than that of a -- our security
11 officere

12 The other thing or the other
13 component of that, our security officer, which
14 has been cross-savings and the school resource
15 officer, would probably not be involved in
16 this component, registering and (gap in audio)
17 residents -- residency of (gap in audio). I
18 could tell you years ago (gap in audio)e. And
19 when I say we, officer in partnership with the
20 police department, did work together at this
21 some time ago before our reduction (gap in
22 audio) town (gap in audio) close to 100 (gap
23 in audio) applying to the Nutley School
24 Districte Many of them already in the
25 districte (Gap in audio) or not admit them

1 into (gap in audio)e.

2 I wonder today if that trend is
3 still going on (gap in audio) limited
4 resources that we have regarding security of
5 the school, is a tough nut to cracke So when
6 it comes to saving dollars and cents it may be
7 beneficial to explore such a possibility.

8 Those are the things we have
9 discussed (gap in audio) have to get to X
10 works, we have to get to the fire chief (gap
11 in audio)e.

12 MALE SPEAKER: Just two questions
13 and pointse If I remember right, once the
14 student's in the school district it's a lot
15 tougher to get them out then trying to keep
16 them coming in, correct?

17 MALE SPEAKER: You're righte
18 Except, Commissioner, I believe, I could be
19 wrong in this, but if they came in under false
20 (gap in audio) it's a lot easiere But you're
21 absolutely right, once they're in it's a tough
22 way to get them (gap in audio)e.

23 MALE SPEAKER: The other question,
24 and this goes back to our meeting with Mr.
25 Scolera, of security and the wireless network

1 and Congresse Can you touch a little bit
2 on --

3 MALE SPEAKER: Well, as we
4 (indiscernible) the wireless network, not even
5 just on the schools, around the schools,
6 wherever we want to put cameras will
7 receive -- the problem is not the capital
8 dollars to put the camera in it's
9 (indiscernible) afterwards if they're not on
10 our buildingse So if you want to put in the
11 parts and other areas around, to gather
12 further information, to be able to do that
13 wireless and receive thate

14 MALE SPEAKER: My discussion with
15 Commissioner Petracco about this, great idea.
16 The question is who's watching? And we -- in
17 other words, who's monitoring the cameras?
18 And we have to remember we've got a police
19 department that's in critical need of
20 manpowere And we have a school district
21 that's in critical need of dollars and centse
22 So the question is it's great to put the
23 cameras up and to put all these instruments
24 and components in working order, but who's
25 going to watch them?

1 MALE SPEAKER: What happens is they
2 have electronic DVRs. You never have to look
3 at them or touch them. If you have an
4 incident you call electronically in from the
5 dispatcher any time, so any camera, any place
6 it is, you don't have to watch it. And they
7 also have them where they only pick up on
8 motion. There's new technology out, in fact,
9 I was down at the (indiscernible) show, when
10 if they're in an area they're not supposed to
11 be in the parks closed at night, it says
12 please clear the area or this camera's going
13 to take your picture. And it flashes and then
14 sends an alert. We just captured somebody
15 where they shouldn't be. There's a lot of
16 ways to do that --

17 MALE SPEAKER: That's something we
18 could look at, but I think that's something
19 for the public safety director and (gap in
20 audio) --

21 MALE SPEAKER: We're not making a
22 decision, but there are new technologies that
23 will work to solve some of that without
24 manpower.

25 MALE SPEAKER: Just to add, we -- I

1 do recall that the school system did purchase
2 camerase Are those cameras installed?

3 MALE SPEAKER: Are they yet
4 installed? Not all of them aree

5 MALE SPEAKER: So part is. You can
6 go broader to the wireless and where you go
7 outsidee It's my understanding that the
8 fibering network would allow you to install
9 those cameras. It was a limitation. So the
10 first half would be to give you greater use of
11 the equipment you already havee (Gap in
12 audio) allow that to happene The next step I
13 think is to -- again, further evaluation as to
14 what would be the costs associated with the
15 additional camera coverage and what would the
16 resourcing would be required as a result. And
17 obviously that would require people with
18 specialized expertise to understand thate

19 So I think that's part of what I
20 would consider right now part of the
21 intermediate aspect of the term, you know,
22 think around how we look at the cameras.

23 The other is to share, and I'll
24 touch on it very lightly. But outside of the
25 police department in the (indiscernible)

1 office, there is a way that we also check to
2 make sure that we can work with the school
3 already in cooperation to make sure that we
4 are identifying students that don't belong
5 (gap in audio).

6 MALE SPEAKER: That's a good point,
7 to evaluate what we have, what we don't have.
8 (Gap in audio)e

9 MALE SPEAKER: I thought my
10 understanding of light though is a new trend
11 which is multiple families renting a single
12 unit. Multiple last names (gap in audio)
13 establishing -- therefore establishing
14 residency. (Gap in audio) I think it's called
15 recent economic environment.

16 MALE SPEAKER: I just have one
17 question, and it's related to this, not so
18 much the services.

19 Do we still have our re-registration
20 program where people have to come in and
21 document that they are residents to bring in
22 their telephone bill or -- (gap in audio) was
23 that a no?

24 (Gap in audio)

25 MALE SPEAKER: We did a sweep a

1 number of years ago, and talked to the police
2 chief about doing another sweep, the manpower
3 to do that, fill out for every student who's
4 (gap in audio) we don't have a program where
5 every year they (gap in audio)e.

6 MALE SPEAKER: The program in the
7 past though wasn't that done by the security
8 officer?

9 MALE SPEAKER: That's what I'm
10 talking about, but that's -- I mean, there's a
11 number of other functions that he -- they
12 could also try and do that with every studente
13 (Gap in audio) getting enough time tracking
14 down these studentse (Gap in audio) and the
15 ones who are entering our schools (gap in
16 audio)e.

17 MALE SPEAKERe That's something else
18 that we need to look at in conjunction with
19 some of the other departments to reestablish
20 thate

21 (Gap in audio)

22 MALE SPEAKER: Pretty
23 (gap in audio) -- but again, it was (gap in
24 audio) power intensivee

25 MALE SPEAKER: Right.

1 MALE SPEAKER: It's a lot of work
2 for one person.

3 MALE SPEAKER: Right. But I would
4 think the savings of the -- you know, of
5 cheaters, if you will, sneaking into the
6 Nutley school system would more than pay for
7 that effort.

8 If I remember the re-registration
9 that maybe was done like in '96, you know,
10 ninety percent of the students it's easy, ten
11 percent is the hard part, and those are the
12 ones that we're after. So, you know you can
13 do where it's by mail, where people are
14 mailing in their information and it's
15 relatively easy to check, but it's the -- like
16 I said it's that ten percent don't cooperate,
17 that don't send anything in, the ones you have
18 to go after.

19 (Gap in audio)

20 MALE SPEAKER: There you go.

21 MALE SPEAKER: There's a strategy.

22 MALE SPEAKER: Yep.

23 (Gap in audio)

24 MAYOR COCCHIOLA: It definitely
25 needs more thought.

1 MALE SPEAKER: I'm sorry, I'm just
2 thinking out loud.

3 If we think about resourcing, some
4 of the things that we might feel we need
5 people for. If we can look at flexible
6 resourcing models versus traditional
7 resourcing models. But as -- you know, it's
8 even more flexible than part-time, but it's a
9 resource that's available when you need it.
10 (Gap in audio) industry has been doing that
11 for a lot of years, and it very effectively
12 reduced (gap in audio) to significant levels.
13 Even concluding taking periods of time where
14 resource is needed for a part of the time, but
15 you want to keep the resource because it has
16 specialized experiencing, basically say, you
17 know, you don't show up for the next three
18 months, but you earn twenty percent pay for
19 the next three months, eighty cents on the
20 dollarse A lot of things that business has
21 been doing (gap in audio)e

22 I think that there's probably
23 something that we could do looking at an (gap
24 in audio) this today which I found a little
25 bit unsettling was the fact that there (gap in

1 audio) was closed for teachers conventions,
2 crossing guards applied (gap in audio) awarded
3 unemployement

4 MALE SPEAKER: I'm sorry, I didn't
5 hear what you said, I couldn't make it --

6 MALE SPEAKER: I just -- I'm sorry,
7 this thing was probably back converses my
8 mouthe

9 Just the different types of
10 resourcing we can doe We have very flexible
11 work arrangements which can overall reduce
12 your overall salary costs to provide resources
13 when you need them, and flexibility for people
14 when maybe they need that flexibility, such as
15 the different way of looking at staffing
16 models. And I just -- today I was in a
17 conversation and it was commented that when
18 the schools were closed for teachers
19 conventions school crossing guards applied for
20 unemployment, and got an award of unemployment
21 under the rules. And that's something to
22 me -- I was troubled by todaye So I think
23 that's even something else we look at, is when
24 are you eligible for unemployment.

25 (Gap in audio)

1 MALE SPEAKERe We do. Cost me
2 100,000 a year.

3 MALE SPEAKERe Yeah, that's a
4 statewide issue, that's not only --

5 MALE SPEAKER: I know.

6 MALE SPEAKERe -- unique to Nutley,
7 that's something that goes on, unfortunately,
8 in --

9 MALE SPEAKERe That's 100,000
10 dollars a year.

11 MALE SPEAKERe The problem in the
12 summer I always -- I never heard about --

13 MALE SPEAKERe Unemployment for a
14 part-time job.

15 (Gap in audio)

16 MAYOR COCCHIOLAe Days of work?

17 (Gap in audio)

18 MAYOR COCCHIOLAe We just created
19 more issues that have to be explored, you have
20 some significant -- there's no short-term
21 solution to anything in that whole category,
22 that's for sure.

23 Commissioner Tucci and Ms. Flynn,
24 the program subcommittee that we met on. I'll
25 let you -- Ms. Flynn, you want (gap in audio)e.

1 MS. FLYNN: Mayor Cocchiola,
2 Commissioner Tucci and Board Member Lisa
3 Marinleo (ph.) and we had a nice breakfaste
4 What we talked about how we can better utilize
5 the space of the township, the purposes of our
6 programs and the events, both the township and
7 the Board of Ed's, as well as better
8 coordination of the schedules and each
9 programs offered by the school, the mayor's
10 office and the parks departmente So basically
11 during that conversation we could identify
12 some areas of redundancy, some areas of their
13 better coordination is needede

14 Lisa is going to reach out and
15 follow-up with the schedule for the -- as we
16 (gap in audio), that's one of the things that
17 she was going (gap in audio), talk about the
18 school schedules, going to bring that back to
19 us as a (gap in audio)e.

20 Did follow-up about bussing issuee
21 Because we talked about that in terms of
22 providing better access for our children maybe
23 during aftercare or in the summer programse
24 Different type of field trips. And bussing
25 can become an (gap in audio) that's why I (gap

1 in audio) to start thinking about that as
2 welle

3 And so we're going to continue
4 working till we need another meeting to look
5 at their schedule, Commissioner Tucci, and our
6 schedule and just go through it together and
7 see where we could, you know, consolidate some
8 of those events and programs.

9 One of the things we talked about in
10 the end is possibly developing a master
11 calendar for the township, that we can go to
12 one place and find -- or two places, rather.
13 It can be on the Nutleyeorg website, or of the
14 schools. But it's one calendar where you can
15 see all the events that's going on in the
16 townshipe

17 MAYOR COCCHIOLA: I don't see --
18 that should be very easy because we already
19 have the template already for the town
20 calendar. So all we would have to do is
21 somehow coordinate the data, but I think we
22 should -- that's probably not even a long-term
23 goal, it's probably a short term goal.

24 I guess we were also talking about
25 internally -- but he started the calendar of

1 trying to just take a look at in the calendar
2 my timeframe, what do we all have going on at
3 (gap in audio) regarding summer clinics here
4 (gap in audio) one round of summer clinicse
5 Regarding each other if you're running a
6 clinic and we're running a clinic, and -- we
7 need to just look at everything that's going
8 on and (gap in audio) -- they're a better
9 party to be running that (gap in audio) and
10 try to just (gap in audio) down a little bite
11 And at the same time give the resources
12 available to the public everything that's
13 going one

14 MS. FLYNN: We also talked about
15 extended day and maybe go through the mayor's
16 office or Commissioner Tucci's office to
17 provide programs to the kids that are on
18 extended daye I mean that just seems to be
19 simplest fix possible, to give kids who are,
20 you know, otherwise -- those last few hours
21 after school maybe there could be like a yoga
22 program or -- especially with the cuts that we
23 were having to face as a board, maybe we could
24 supplement them into the extended day program.
25 I was going to follow-up about that, and then

1 summer daycare issues. And then we also
2 talked about vacations, focus about that.
3 Have these breaks, what can we do together to
4 maybe provide opportunities to the kids during
5 extended breaks?

6 MALE SPEAKER: We already have --
7 obviously we have Camp Nutley during the
8 summer, but we also have vacation Camp Nutley
9 for when we do have those breaks. So that,
10 you know, while the schools may be off, you
11 know, the parents still have to go to work and
12 they still need care for their children and
13 have someone look after them. And, you know,
14 we want to do something that's not only
15 entertaining for them, but something that's
16 even educationale. So if we can work that type
17 of component into what we're already doing,
18 recreational perspective, we felt that would
19 be an excellent thing to do.

20 We also learned today that
21 through -- who was it, Fred, Commissioner --
22 Congressman Pasquale's office, there is a
23 program that he wants to run, or is running
24 with the school system, on how to prevent
25 concussionse. And testing and things all

1 relating to thate

2 Now, this is also something that we,
3 in the Parks Department, are looking at, and
4 we're reviewing different proposals from
5 different companies, you know, to do the same
6 thing for our childrene So this is another
7 area where together we can come up with one
8 program, save some tax dollars and achieve our
9 objectivee And do we need two football camps,
10 do we need two basketball camps? No, if we
11 can have one basketball camp, and the purpose
12 of recreation at least from my perspective, is
13 to serve as a feeder program, all right, for
14 our high school athletics. All righte So we
15 should be working closer together And we do
16 work together But, obviously, there's always
17 room for improvemene So if we share fields,
18 and we share facilities and other resources as
19 far as programs are concerned, we can do moree
20 And Vicky was right this was a committee that
21 would -- included a lot of fune

22 MALE SPEAKER: Mayor, if I could?
23 On the concussion, wrapping up today, policy
24 the way we're doing it, really that's another
25 one with low hanging fruits before he goes to

1 spend some money (gap in audio) go to us
2 because he's about to go spend money (gap in
3 audio)e.

4 MALE SPEAKER: Well, then we need to
5 coordinate that better so that we get everyone
6 involvede

7 (Gap in audio)

8 MAYOR COCCHIOLA: Okaye Boswick
9 (ph.), anything you want to add, talk about?

10 MALE SPEAKER: (Indiscernible)

11 MAYOR COCCHIOLA: What do we want to
12 say now, get another date for another meeting?
13 Do we want to right now say let's work on --
14 how do we all want to do this? Do you want to
15 pick (gap in audio) definitely work on that in
16 the subcommittees let them take (gap in
17 audio)e.

18 MALE SPEAKER: I think, you know a
19 subcommittee meeting including the PA and the
20 superintendent would be -- we're involved in,
21 would be helpful I thinke

22 (Gap in audio)

23 MALE SPEAKER: Mayor, I mentioned to
24 the superintendent, but the committee should
25 have time to functione We have one new (gap

1 in audio) committee's all work. But before we
2 come back as a group we have a retreat, so all
3 the board members can hear about all the
4 committees, have discussion before we come
5 back in front of the board. So I would say at
6 least sixty days to do committees and (gap in
7 audio) attended the retreat and for the board
8 members to be able (gap in audio).

9 MAYOR COCCHIOLA: I think a couple
10 of things. Whenever that next meeting is have
11 a really clear cut set of action items.
12 Prioritize the action items and -- because you
13 can't -- you can keep talking but I mean what
14 are we really acting on now in the next thirty
15 days, sixty days --

16 MALE SPEAKER: (Gap in audio)
17 dollars are so large, that particular -- you
18 know, we have the subcommittees there's more
19 work that has to be done, but that one seems
20 to coming together -- can come together
21 quickly. That one we are to press forward as
22 (gap in audio) projects.

23 And same thing with the electric,
24 they (gap in audio) separate committees meet
25 (gap in audio) learn more about that and bring

1 it back to the boarde So that's something I
2 think we -- doesn't have the superintendent
3 (gap in audio)e Actually, without even
4 further (gap in audio).

5 MALE SPEAKER: I agree with any of
6 that low hanging fruit we talked aboute
7 Whatever we can get done without a committee
8 hearing, just get done.

9 MALE SPEAKER: And the waters by the
10 park -- by the Water Department (gap in audio)
11 dollars there. Most thing I don't think we
12 can go to meetingse

13 MALE SPEAKER: And timing is
14 important because at the beginning of the year
15 we'll be going out to bid againe So let's
16 compare notes. I mean, that's a relatively
17 simple thing to do.

18 MALE SPEAKER: And that's where
19 we're (gap in audio) contracts there, when
20 they expiree But we certainly don't want to
21 miss (gap in audio) --

22 MALE SPEAKER: Exactly

23 MAYOR COCCHIOLA: And that's clearly
24 a priority.

25 MALE SPEAKER: So for technology we

1 propose that we get together, probably include
2 the technology teamse And make sure we can
3 nail that done furtherse And, actually, what
4 the steps are, what's the likely timeline?

5 MALE SPEAKER: Project planse

6 MALE SPEAKER: Exactlye And we'll
7 take that onee Fred, I think this is also an
8 opportunity to talk about the grant writere

9 MALE SPEAKER: Yese

10 MALE SPEAKER: And see what the
11 potential out there, it's a fairly quick thing
12 to do without getting bogged down in all the
13 treasury functionse And I think Commissioner
14 Scarpelli, you were talking about recycling,
15 and the schools, I think that's a visible
16 thing that can move quickly and demonstrate
17 progress as welle

18 The ultimate thing for me, though,
19 is two thingse Is (1) is it quantified?
20 What's the real opportunity financially
21 associated with these? And (2) we're
22 associated with that, ultimately what happens
23 with the money we save? Because presumably a
24 lot of shared services is linked to cost
25 reduction, right, and in an environment where

1 we know costs are risinge I think we should
2 be clear on what we ultimately choose on this
3 and what the taxpayers will gain from it.

4 (Gap in audio)

5 MALE SPEAKER: Righte Well,
6 obviously, what I can do from my end is before
7 we go out to bid for -- on anything, we'll
8 make a phone calle We'll inform you as to
9 what we're doing and when we're doing it. And
10 same for us, where we overlap and where we
11 have a potentiale Then we can coordinate our
12 actions and see where we get the best deal, we
13 save the most moneye

14 (Gap in audio)

15 MALE SPEAKER: Motion to adjourne

16 MAYOR COCCHIOLA: Oh, do we want to
17 set a time for the next meeting?

18 MALE SPEAKER: Why don't we --

19 MALE SPEAKER: How about 14th?

20 MALE SPEAKER: We need to flesh out
21 lot more hard numbers, but I can stay in
22 contact and we can figure out when the
23 schedulee I know certain commissioners
24 already come to committee meetings, asked us
25 (gap in audio) we need some time to talk as a

1 board, but let's set up another timee Once we
2 have our numbers -- there are actions we can
3 take now without a meeting. There are actions
4 that we need for specific groups to meet on
5 before we can act. Let's do -- I think we
6 should pursue that now as we need to get
7 everyone back together

8 MAYOR COCCHIOLA: Okay, that works
9 for mee

10 Motion to adjourne

11 MALE SPEAKER: Second.

12 MADAM CLERK: All in favor?

13 (Gap in audio)

14 MADAM CLERK: Any opposed?

15 MALE SPEAKER: None opposed

16 (End of meeting)

17

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C E R T I F I C A T I O N

I, Esther Accardi, hereby certify that the foregoing is a true and correct transcription, to the best of my ability, of the sound recorded proceedings submitted for transcription in the matter of:

BOARD OF COMMISSIONERS - 12/5/11

I further certify that I am not employed by nor related to any party to this action

In witness whereof, I hereby sign this date:

March 5, 2012e

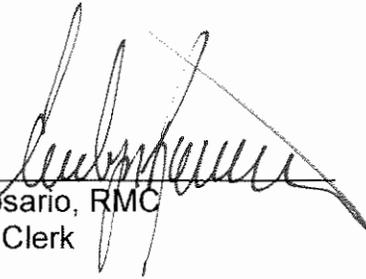
Esther Accardi
ea

ESTHER ACCARDI (CET*#D 485)

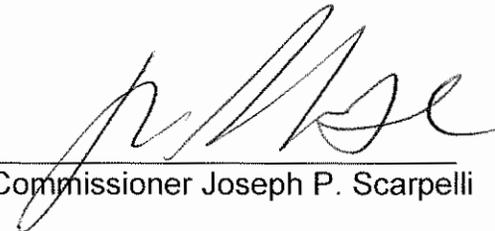
AAERT Certified Electronic Transcriber

December 5, 2011 (Shared Services Discussion Board of Commissioners & The Board of Education) transcription approved by the Board of Commissioners of the Township of Nutley at their meeting held on Tuesday April 3, 2012.

ATTEST:

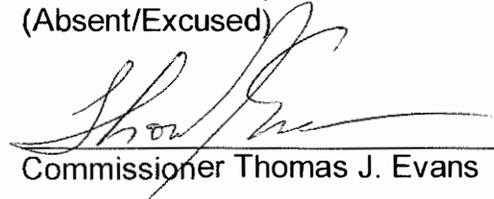


Evelyn Rosario, RMC
Municipal Clerk



Commissioner Joseph P. Scarpelli

Commissioner Alphonse Petracco
(Absent/Excused)



Commissioner Thomas J. Evans



Commissioner Mauro G. Tucci
Mayor Tucci Effective Noon January 31, 2012

Resigned Effective Noon January 31, 2012
Mayor Joanne Cocchiola