

Chapter 1

Background and History of Proposed Action

This Environmental Assessment (EA) has been prepared in accordance with the guidance provided in FAA Order 1050.1E, Change 1 *Environmental Impacts: Policies and Procedures* and Order 5050.4B *National Environmental Policy Act [NEPA] Implementing Instructions for Airport Projects*.

The McCall Municipal Airport (Airport) is owned and operated by the City of McCall, Idaho (City). The Airport encompasses approximately 200 acres and consists of a single runway (6,107' x 75'), one full parallel taxiway, and one partial parallel taxiway that serves the United States Forest Service (USFS). The Airport has been designated as a general aviation facility by the Federal Aviation Administration (FAA) and accommodates private flying, business aviation, charter service, remote access, and the USFS. The typical fleet using the Airport range from Airplane Design Group I through III, which is a range of aircraft from small single engine airplanes to medium-sized jets. Operations of larger aircraft do occur, but those operations are rare and not considered a typical operation. There are no commercial service operations at the Airport.

An update to the Airport's Master Plan in 2007 identified deficiencies in regards to FAA design standards. The primary deficiency was the runway/taxiway centerline separation. Although the Master Plan did not identify runway length as a deficiency for the current B-II standard, additional runway length was identified as a deficiency. Due to constraints on the north end of the runway, any extension would need to be to the south. Presently, additional runway length is not justified by the aircraft operating at the airport. Furthermore, under current airport design standards and environmental regulations, additional runway length may not be feasible due to wetlands and topographic features that limit the approaches to a longer runway.

The proposed action corrects the FAA design standards deficiency of runway/taxiway centerline separation.